



School Success

Spring 2024 Progress Report

Every Child Thrives is a collaborative network of 60+ active and engaged community partners, whose vision is to ensure every child has the opportunity to thrive in health, learning and life. Every Child Thrives aligns the work and resources of many organizations (including Foundation strategic investments) to support three priority areas: Strong Families, Kindergarten Readiness and School Success.

PRIORITY:

School Success

STRATEGY:

Create systems of student supports

WHY INVEST?

Social-emotional life skills are critical for success in learning, relationships and work. Research shows an 11% gain in academic achievement when social-emotional supports are present. Children with strong life skills are more likely to graduate high school, complete a college degree, and obtain stable employment.

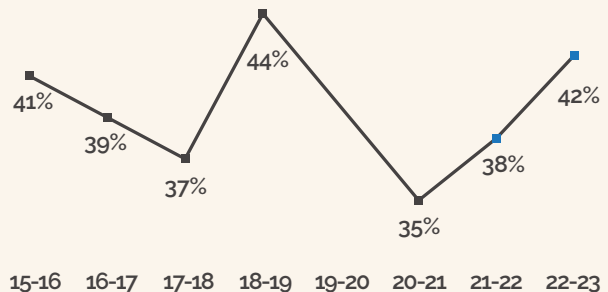
Learn more about our work on School Success at our website:

watertownhealthfoundation.com.



INDICATOR

Percent of children reading proficiently by 3rd grade



Data source: State Forward Exam; students scoring "proficient" or "advanced" on the English-Language Arts (ELA) portion. Includes students from the following school districts: Dodgeland, Hustisford, Jefferson, Johnson Creek, Lake Mills, Waterloo, Watertown Unified and Ixonia Elementary.



The Foundation equips community change leaders with the tools they need to build strong families and thriving communities, fostering transformative change by supporting local organizations in learning, growing, collaborating and moving their missions further.

Strengthened capacity of individual school districts

From summer learning to responsive classroom models, Every Child Thrives invests in evidence-based practices that provide extended learning for

children and build school-wide systems that promote the development of social-emotional life skills.

Supported Wisconsin School Mental Health Framework

100% of school districts in our region have embarked on the challenging journey to build comprehensive systems of student

support modeled on the proven Wisconsin School Mental Health Framework.

Scaled up interventions that work



Wisconsin Reading Corps is an evidence-based, 1-1 tutoring program to intervene with students at-risk of not reading proficiently by the end of 3rd grade.

Wisconsin Reading Corps is supported at seven schools: Dodgeland Elementary (Dodgeland School District); Douglas, Webster and Schurz Elementaries (Watertown Unified School District); and East, West and Sullivan Elementaries (School District of Jefferson).

135 Students tutored

65.1 Average sessions per student

87 # Students exceeding target growth

100% fidelity

71.6 Average student minutes per week

69.6% Students exceeding target growth



Playworks is a program that helps schools create recess environments that promote social-emotional skills like leadership and conflict resolution. Playworks builds a culture of play that enables kids to feel a real sense of belonging. Playworks helps ensure recess reinforces school culture that focuses on safety and inclusion.

Playworks programming is supported at Lake Mills Middle school, Lake Mills Elementary, and the following schools in the Watertown Unified School District: Douglas Elementary, Ixonia Elementary and Jefferson East Elementary.

1,950 students active in programming

97% of staff saw decrease in bullying due to program